# THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

## B.A. (Hons/Research) JAPANESE, Semester III

### **COURSE DESCRIPTIONS**

Course title	Reading and Writing 3
Category	a. Existing course without changes
Course code	BAJPNC200
Semester	III
Number of credits	4
Maximum intake	20
Day/Time	Monday (09:00 – 11:00 Hrs.), Tuesday (09:00 – 11:00 Hrs.)
Name of the teacher/s	Dr T V Suryakant
Course description	This course focuses on continued development of advanced reading comprehension and well-structured essay writing in Japanese. Students will practice with complex texts, focusing on analysis, understanding author perspective, and identifying nuanced language use. Essay writing will emphasize creating arguments, supporting positions, and utilizing sophisticated vocabulary with focus on both clarity and formality.  Upon successful completion of this course, students will be able to:  Extract key information, themes, and the author's perspective from complex Japanese texts.  Compose well-structured paragraphs supporting details, and logical transitions.  Write short essays expressing opinions, arguments, or analysis of various topics.  Utilize a wider range of sophisticated vocabulary, including complex sentence structures, and formal expressions.  Use correct grammar, punctuation, and appropriate formatting for academic writing in Japanese.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the
	course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination – 40 percent
	End-semester (mode of evaluation): Written examination- 60 percent
Reading list	1. An Integrated Approach to Intermediate Japanese 2. Tobira: Gateway to Advanced Japanese 3. 中級へ行こう

# THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

## B.A. (Hons/Research) JAPANESE, Semester III

### **COURSE DESCRIPTIONS**

Course title	Listening and Speaking 3
Category	a. Existing course without changes
Course code	BAJPNC201
Semester	III
Number of credits	4
Maximum intake	20
Day/Time	Wednesday (09:00 – 11:00 Hrs.), Thursday (09:00 – 11:00 Hrs.)
Name of the teacher/s	Ms. Rayala Divya
Course description	This course focuses on strengthening listening comprehension and expressive oral fluency. Students will practice comprehending extended spoken passages while developing skills for participating in discussions, debates, and delivering presentations. Focus will be on expressing complex ideas, utilizing formal vocabulary, proper grammar, and culturally appropriate communication within the Japanese language.  Upon successful completion of this course, students will be able to:  • Understand the main ideas, arguments, and details within longer spoken passages in Japanese.  • Participate actively in discussions and debates, presenting viewpoints logically and responding to others thoughtfully.  • Deliver short presentations on selected topics with clarity and organization.  • Utilize a wider range of vocabulary, formal expressions, and complex grammar accurately in speech.  • Demonstrate improved pronunciation and intonation to increase clarity of communication.  • Recognize and use culturally appropriate behaviors, etiquette, and nonverbal communication within spoken Japanese.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the
D 1 2 1	course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination – 40 percent
D 1: 1:	End-semester (mode of evaluation): Written examination- 60 percent
Reading list	1. An Integrated Approach to Intermediate Japanese
	2. Shadowing: Let's Speak Japanese!
	3. 聞いて覚える話し方 日本語生中継 初中級編 1

# THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

## B.A. (Hons/Research) JAPANESE, Semester III

### **COURSE DESCRIPTIONS**

Course title	Intermediate Grammar and Kanji 1
Category	a. Existing course without changes
Course code	BAJPNC202
Semester	III
Number of credits	4
Maximum intake	20
Day/Time	Monday (11:00 – 13:00 Hrs.), Tuesday (11:00 – 13:00 Hrs.)
Name of the teacher/s	Mr. Nissim Bedekar
Course description	This course bridges foundational grammar with intermediate-level concepts, facilitating a smooth progression. Students will expand their kanji knowledge with focus on common vocabulary building and everyday application. Emphasis will be on integrating kanji and grammar proficiency to improve reading comprehension and written expression. This course will strengthen core Japanese skills while developing understanding of kanji structure and use.  Upon successful completion of this course, students will be able to:  Demonstrate strong command of foundational grammar and apply it in more complex sentences.  Understand the principles behind intermediate-level grammatical patterns and verb conjugations.  Read and write a wider range of kanji and increase vocabulary through kanji recognition.  Construct sentences and short paragraphs utilizing learned kanji and grammar.  Recognize common kanji radicals, understand their function, and apply this knowledge to deduce new kanji.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination – 40 percent
	End-semester (mode of evaluation): Written examination- 60 percent
Reading list	1. Intermediate Kanji Book (Volumes 1 & 2)
	2. 中級 日本語 上 CD
	3. An Integrated Approach to Intermediate Japanese
	4. Kanji in Context